

CHARLESTON SCHOOL OF THE ARTS

1600 Saranac St.
N. Charleston, SC 29405

GRADES 6-12 High School

ENROLLMENT 827 Students

PRINCIPAL Rose Maree Myers 843-529-4990

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	98.1	N/A	N/A	91.0	N/A	N/A
Passed 1 subtest	1.9	N/A	N/A	5.3	N/A	N/A
Passed no subtests	N/A	N/A	N/A	4.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	100.0%	98.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	43.7	31.2
Seniors who met the SAT/ACT requirement	43.7	31.6
Seniors who met the grade point average	79.3	66.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	88	339
Number of Diplomas	87	295
Rate	98.9%	87.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	92	100.0	87	43.7	88	98.9	YES
Gender							
Male	43	100.0	40	40.0	40	100.0	N/A
Female	49	100.0	47	46.8	48	97.9	N/A
Racial/Ethnic Group							
White	61	100.0	59	59.3	58	98.3	N/A
African-American	26	100.0	24	4.2	26	100.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	4	I/S	3	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	85	100.0	85	44.7	84	100.0	N/A
Disabilities other than speech	7	100.0	2	I/S	4	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	92	100.0	87	43.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	92	100.0	87	43.7	87	100.0	N/A
Socio-Economic Status							
Subsidized meals	14	100.0	11	18.2	11	100.0	N/A
Full-pay meals	78	100.0	76	47.4	77	98.7	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	109	99.1	N/A	2.9	27.6	69.5	97.1	YES	YES
Gender									
Male	38	100.0	N/A	5.3	26.3	68.4	94.7	N/A	N/A
Female	71	98.6	N/A	1.5	28.4	70.1	98.5	N/A	N/A
Racial/Ethnic Group									
White	79	98.7	N/A	1.3	18.2	80.5	98.7	YES	YES
African-American	26	100.0	N/A	8.3	58.3	33.3	91.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	104	99.0	N/A	2.0	28.0	70.0	98.0	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	99.1	N/A	2.9	27.6	69.5	97.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	99.1	N/A	2.9	27.6	69.5	97.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	16	100.0	N/A	6.7	60.0	33.3	93.3	I/S	I/S
Full-pay meals	93	98.9	N/A	2.2	22.2	75.6	97.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	109	99.1	1.9	13.3	36.2	48.6	93.3	YES	YES
Gender									
Male	38	100.0	5.3	13.2	31.6	50.0	89.5	N/A	N/A
Female	71	98.6	N/A	13.4	38.8	47.8	95.5	N/A	N/A
Racial/Ethnic Group									
White	79	98.7	1.3	5.2	41.6	51.9	96.1	YES	YES
African-American	26	100.0	4.2	41.7	25.0	29.2	83.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	104	99.0	1.0	12.0	36.0	51.0	96.0	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	99.1	1.9	13.3	36.2	48.6	93.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	99.1	1.9	13.3	36.2	48.6	93.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	16	100.0	6.7	40.0	33.3	20.0	86.7	I/S	I/S
Full-pay meals	93	98.9	1.1	8.9	36.7	53.3	94.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 827)				
Retention rate	0.0%	N/A	4.7%	9.1%
Attendance rate	98.2%	Up from 97.1%	96.8%	96.0%
Eligible for gifted and talented	48.6%	Up from 42.6%	15.0%	5.8%
With disabilities other than speech	3.6%	Down from 3.7%	9.1%	12.7%
Older than usual for grade	0.1%	Down from 10.0%	4.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.6%	1.3%	1.6%
Enrolled in AP/IB programs	33.4%	Down from 34.6%	25.8%	10.2%
Successful on AP/IB exams	75.3%		75.4%	53.8%
Annual dropout rate	0.0%	No change	1.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.6%
Enrollment in career/technology center courses	144	Up from 109	737	466
Students participating in worked-based experiences	18.6%	Down from 19.1%	26.6%	25.7%
Career/technology students mastering core competencies	97.9%	Down from 99.1%	84.4%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
Teachers (n= 60)				
Teachers with advanced degrees	58.3%	Up from 58.1%	62.6%	52.0%
Continuing contract teachers	85.0%	Up from 83.9%	84.1%	82.1%
Highly qualified teachers**	88.6%	N/A	90.8%	89.5%
Teachers with emergency or provisional certificates	20.7%		5.6%	8.6%
Teachers returning from previous year	89.3%	Up from 88.4%	89.0%	86.2%
Teacher attendance rate	95.7%	Down from 96.6%	95.7%	95.3%
Average teacher salary	\$42,248	Up 3.9%	\$43,088	\$41,060
Prof. development days/teacher	19.9 days	Up from 14.0 days	11.7 days	10.6 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.2 to 1	26.2 to 1	26.4 to 1
Prime instructional time	91.4%	Down from 91.8%	91.3%	90.0%
Dollars spent per pupil*	\$5,639	Down 6.0%	\$5,639	\$6,310
Percent of expenditures for teacher salaries*	67.9%	Up from 67.6%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.0%	Up from 62.8%	94.5%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	88.1%		92.0%	
Highly qualified teachers in high poverty schools**	87.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Charleston County School Board opened the School of the Arts in 1995 to provide in-depth arts programs for talented students from throughout Charleston County. Beginning with 200 students in grades 6 and 7, we added a grade level each year until we celebrated our first graduating class in May 2001. We anticipate an enrollment of over 850 students in the combined middle and high schools during the 2004-05 school year.

Now that we are complete as a grades 6-12 school, our focus has been to strengthen both our academic and fine arts programs, while enhancing the delivery of the curriculum.

Recent Improvement Efforts:

- Increase instructional time in English Language Arts at middle school level to 500 minutes per week
- Add computer writing labs in 6th, 7th and 8th grades
- Reduce average class size in middle school academic classes from 26 to 22
- Provide additional media specialist to improve access to technology by both faculty and students
- Improve media center to make it a more inviting environment for individual students as well as whole class instruction
- Continue to provide 500 minutes of weekly instruction in math for 6th and 7th grades
- Implement Write-Traits program to enhance writing instruction across the curriculum in grades 6-12
- Procure and equip additional high school science lab
- Utilize vertical teaming to ensure continuous, comprehensive curriculum from grades 6-12 in math, science, English, and social studies
- Continue to develop and refine fine arts programs to enable students to achieve their potential and to provide community outreach

Aside from the challenge of adapting old facilities to meet the needs of our arts and academic programs, our most significant challenge involves funding for our arts programs. Studios, equipment and supplies are a continuous, recurring requirement, and all are expensive.

We are pleased that our students come from all parts of Charleston County, from a variety of social and economic backgrounds, and from a variety of educational experiences. The School of the Arts has been recognized by the SC Education Oversight Committee for bridging the gap in achievement between minority and non-minority students.

Celebrating the strength of diversity, we look forward to the continued building of this school's mission and its bright future.

Rose Maree Myers, Principal

Louester A. S. Robinson, Ed. D., Chair-School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	81	69
Percent satisfied with learning environment	89.2%	88.8%	97.1%
Percent satisfied with social and physical environment	62.2%	76.5%	83.8%
Percent satisfied with home-school relations	94.3%	88.8%	76.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.